

UZUPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNI

--	--	--

PESEL

--	--	--	--	--	--	--	--	--	--

*miejsce
na naklejkę*

EGZAMIN W KLASIE TRZECIEJ GIMNAZJUM

**CZĘŚĆ 3. JEZYK ANGIELSKI
POZIOM ROZSZERZONY**

**UZUPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia ucznia do:

- dostosowania
kryteriów oceniania
- nieprzenoszenia
zaznaczeń na kartę

Instrukcja dla ucznia

1. Sprawdź, czy na kolejno ponumerowanych 9 stronach jest wydrukowanych **7 zadań**. Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Wszystkie zadania rozwiąż długopisem lub piórem.
3. Czytaj uważnie wszystkie teksty i zadania.
4. Wykonuj zadania zgodnie z poleceniami.
5. W każdym zadaniu jest tylko jedna poprawna odpowiedź.

W niektórych zadaniach musisz wpisać znak **X** w kratkę obok poprawnej odpowiedzi, np.

A. B. C.

W innych zadaniach musisz wpisać w kratkę odpowiednią literę, np.

1. C

6. Jeśli się pomylisz, otocz kratkę z błędną odpowiedzią kółkiem i podaj inną odpowiedź, np.

A. B. C.

albo

1. C E

**20 KWIETNIA
2018**

**Godzina rozpoczęcia:
11:00**

**Czas pracy:
do 90 minut**

Powodzenia!



GA-R7-182

Zadanie 1. (0–5)

Przeczytaj tekst. Dopasuj tytuł (A–F) do każdej części tekstu. Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden tytuł został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. READ BOOKS
- B. DO SOME SPORTS
- C. BECOME A VOLUNTEER
- D. LEARN MORE ABOUT YOUR CITY
- E. START NEW COURSES
- F. SPEND TIME CLOSE TO NATURE

SUMMER IN THE CITY

The summer holidays start really soon. What can you do if you stay in the city? This is what the internet site “Sunny City” tells you to try.

1.

If there is an aqua park, a tennis court or a fitness club near your house, you can relax or spend time actively there. If you like team games, you can organize basketball or volleyball competitions with your friends. It’s a good idea to record the number of points you get in a notebook. At the end of the summer you will find out who is the best.

2.

Maybe there’s a garden or a park near your house? If you are tired of doing sports and want to relax, you can take pictures of plants or make a video of birds. Or, if you like, simply lie down on the grass and look at the clouds.

3.

For sure there are a lot of places you don’t know in your city, or you don’t have time to visit during the school year. Make a plan to see some of them, for example: museums, sports stadiums, historic buildings and theatres. There may also be some unusual bookshops or cafés. Go and see what they look like and what they offer to young people.

4.

Look around – there may be someone who needs your help. You can collect books, toys, or sports equipment for poor children. You can help take care of plants and historic buildings in the city centre. Every summer there are cultural or sports events and they often need assistants – maybe you could be one of them?

5.

You have probably tried a few times to paint, draw, record films or take photographs. Why not look for a club which offers summer classes? Good instructors can teach you a lot during the holidays. You can make great films about nature or take pictures during sports events.

Zadanie 2. (0–5)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań (A–F). Wpisz odpowiednią literę w każdą kratkę (1.–5.).

Uwaga! Jeden fragment zdania został podany dodatkowo i nie pasuje do tekstu.

A JOB AT THE AIRPORT

Piper is a 7-year-old dog and he has an important job at Capital Airport in Traverse City.

He 1. in January 2015 and works every day from 4 a.m. to 2:30 p.m. His owner, Peter

Edwards, also works at the airport. They 2. together. Every morning, Edwards gets

a call over his radio from air traffic control that there are birds too close to the planes

at the airport. He and Piper jump in a truck and go to 3. . Then Piper runs to scare them

away. The dog 4. anything. He's very brave. Piper wears very cool goggles to protect

5. . He looks very funny in them.

- A. the place where the birds are
- B. begin and finish their working day
- C. is not afraid of
- D. goes home
- E. started his job
- F. his eyes from the wind

Zadanie 3. (0–5)

Przeczytaj tekst. Wybierz poprawną odpowiedź. Wpisz znak X w kratkę obok jednej z odpowiedzi: A, B albo C.

GRANDMA'S BIRTHDAY

Some time ago, I asked my grandma what cake she was going to bake for her birthday. She said "This year I'm not going to bake anything. I would like to do something different. My neighbour, Sylvia, visited a beautiful island and told me about the volcano she saw there. I want to see it, too!" "Are you serious?" I asked. "Yes!" said Grandma. "I have even bought some travel magazines! And I need somebody to go with me. Alison, will you go?" "Well, sure, I'd love to," I said.

The next day we read different offers on the internet and found a trip to the Island of Tenerife. We talked to my parents and they said I could go. Grandma bought two tickets, one for me and the other one for herself.

It was Grandma's first flight, but she was not afraid at all. She enjoyed it a lot. She looked at the clouds and talked to other passengers. I didn't feel very well. I felt a pain in my stomach, probably because I was nervous. When we arrived on the island, we had lunch and in the afternoon we bought tickets to Teide National Park.

The next day a cable car took us almost to the top of the volcano. I was afraid we would not be able to see anything because of the clouds, but the sun came out and the view was amazing! I used my mobile phone to take a picture of the happiest grandma on top of a volcano!

That evening Grandma was sitting on the balcony in our hotel room and she was very quiet. "Are you OK?" I asked. "I'm thinking of where to go for my next birthday," said Grandma and smiled, "but first, let's talk about your next birthday."

1. Grandma learned about the volcano from

- A. magazines.
- B. the internet.
- C. a person she knows.

2. Grandma went on a trip

- A. alone.
- B. with Alison.
- C. with Alison's parents.

3. On the plane Grandma felt

- A. sick.
- B. happy.
- C. scared.

4. At the top of the volcano, Alison

- A. couldn't see anything.
- B. lost her mobile phone.
- C. took a photo.

5. In the evening, Grandma and Alison started talking about

- A. plans for the future.
- B. travelling back home.
- C. the places they visited.

Zadanie 4. (0-5)

Przeczytaj opis ilustracji. Uzupełnij luki w tekście, tak aby był on poprawny i zgodny z ilustracją. Wpisz znak X w kratkę obok jednej z odpowiedzi: A albo B.



The picture presents a 1. _____. The girl is holding a 2. _____ in her hand. There's a 3. _____ with her. She is 4. _____ at the animal. There are 5. _____ people on the platform.

1.

A. train station

B. police station

2.

A. backpack

B. suitcase

3.

A. parrot

B. cat

4.

A. looking

B. watching

5.

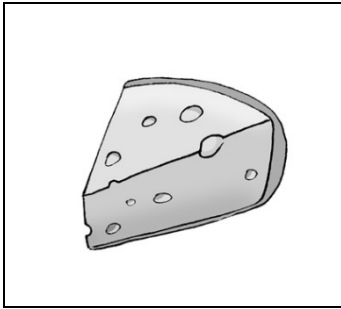
A. too many

B. not many

Zadanie 5. (0-5)

Co przedstawiają obrazki? Wpisz w kratki brakujące litery.

1.



c		e		s	
---	--	---	--	---	--

2.



g		a			s
---	--	---	--	--	---

3.



f			w			s
---	--	--	---	--	--	---

4.



w			c	
---	--	--	---	--

5.



t			l	
---	--	--	---	--

Zadanie 6. (0-5)

Wpisz słowo podane w nawiasie we właściwej formie.

1. There are only two (*bus*) _____ going to the city centre from this stop.
2. I (*not like*) _____ football, but I love volleyball.
3. Adam is (*tall*) _____ than Peter.
4. Last year we (*go*) _____ to Italy on holiday.
5. She (*cook*) _____ a vegetable soup at the moment.

Zadanie 7. (0–10)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



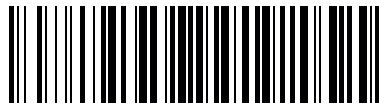
1. Where are the people in the picture?

2. What is the woman doing?

3. What is the man watching on TV?

4. What can you see behind the woman?

5. What is your favourite TV programme? Why?



Uprawnienia ucznia do:
dostosowania kryteriów oceniania

nieprzenoszenia zaznaczeń na kartę

WYPEŁNIA ZESPÓŁ NADZORUJĄCY

KOD UCZNIĄ

--	--	--

PESEL

--	--	--	--	--	--	--	--	--	--	--	--

miejsce
na naklejkę

Nr zad.	Odpowiedzi					
1.1	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
1.2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
1.3	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
1.4	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
1.5	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
2.1	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
2.2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
2.3	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
2.4	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
2.5	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E	<input type="checkbox"/> F
3.1	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C			
3.2	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C			
3.3	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C			
3.4	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C			
3.5	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C			
4.1	<input type="checkbox"/> A	<input type="checkbox"/> B				
4.2	<input type="checkbox"/> A	<input type="checkbox"/> B				
4.3	<input type="checkbox"/> A	<input type="checkbox"/> B				
4.4	<input type="checkbox"/> A	<input type="checkbox"/> B				
4.5	<input type="checkbox"/> A	<input type="checkbox"/> B				

WYPEŁNIA EGZAMINATOR

Pkt	0	1
Zad.5		
5.1	<input type="checkbox"/>	<input type="checkbox"/>
5.2	<input type="checkbox"/>	<input type="checkbox"/>
5.3	<input type="checkbox"/>	<input type="checkbox"/>
5.4	<input type="checkbox"/>	<input type="checkbox"/>
5.5	<input type="checkbox"/>	<input type="checkbox"/>

Pkt	0	1
Zad.6		
6.1	<input type="checkbox"/>	<input type="checkbox"/>
6.2	<input type="checkbox"/>	<input type="checkbox"/>
6.3	<input type="checkbox"/>	<input type="checkbox"/>
6.4	<input type="checkbox"/>	<input type="checkbox"/>
6.5	<input type="checkbox"/>	<input type="checkbox"/>

Pkt	0	1	2
Zad.7			
7.1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



--	--	--	--	--	--	--	--	--

KOD EGZAMINATORA

.....
Czytelny podpis egzaminatora